BGCS TITLE 1 SCHOOL-PARENT COMPACT

Beech Grove City Schools (BGCS) and the parents of students participating in Title I, Part A programs under the Elementary and Secondary Education Act (ESEA) recognize this compact as a shared commitment to student academic success. It outlines the roles and responsibilities of parents, BGCS staff, and students in supporting and improving academic achievement. Together, BGCS staff and parents will establish a collaborative partnership aimed at enhancing student performance at Hornet Park Elementary, South Grove Intermediate, and Central Elementary Schools. This compact was developed using feedback gathered during annual Title I, Part A parent meetings.

Required School-Parent Compact Provisions

School Responsibilities	Parent Responsibilities
Beech Grove City Schools (BGCS) will deliver high-quality curriculum and instruction in a supportive environment to help all participating students meet challenging state academic standards and increase academic performance. BGCS will hold parent-teacher conferences and annual meetings at all Title I, Part A schools to discuss this compact in relation to each child's academic progress. BGCS will provide parents with frequent reports on their children's progress. BGCS will provide opportunities for parents and staff to meet, consult, and discuss students' progress. BGCS will regularly implement adaptive tests of students in reading/ELA and math to determine achievement and growth levels. BGCS will organize an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part Aprograms.	Parents will monitor their children/child's attendance and celebrate student successes. Parents will support learning at home by creating a quiet work space at home, encouraging educational activities, and setting regular routines for homework, bedtimes, and meals. Parents will participate in Title 1 Family Events, attend parent-teacher conferences, participate in Title 1 meetings, volunteer at school events when possible, and support parent involvement at school. Parents will promote their child's participation in extracurricular activities. Parents will stay informed about their child's education and actively communicate with their child's school.

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